STUDENT FEEDBACK ON TLP (2.7.1) -- 2020-21 OVERALL REPORT

NO. OF RECEIVED RESPONSES: 1805/5345

Competency	Excellent	Very Good	Good	Fair	Poor	Avg.Rating	Score
How much of the syllabus was covered through online mode?	515	593	498	152	47	3.8	
Excellent (85to 100%),				102	7,	3.0	75.3
Very Good (70to 84%),							
Good (55 to 69%),							
Fair (30 to 54%),							
Poor (Below 30%)			×				
How well were the teachers able to communicate for effective online engagement?	356	639	563	191	56	2.6	
Excellent (Always effective),				101	56	3.6	71.6
/ery Good (Sometimes effective),							
Good (Just satisfactorily),							
Fair (Generally ineffective),							
Poor (0- Very poor communication)							
airness of the internal evaluation process by the teachers.	495	665	466	133	46		······································
xcellent (Always fair),		000	100	133	40	3.8 7	75.8
ery Good(Usually fair),							
ood (Sometimes unfair),							
air,							
oor (Usually unfair)							



interaction, and multiple opportunities for students to learn and grow. Excellent (Regularly), Very Good (Often), Good (Sometimes), Fair (Rarely), Poor (Never) Teachers inform you about your expected competencies, course outcomes and 410 620 grogramme outcomes. Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)								
interaction, and multiple opportunities for students to learn and grow. Excellent (Regularly), Very Good (Often), Good (Sometimes), Fair (Rarely), Poor (Never) Teachers inform you about your expected competencies, course outcomes and 410 620 grogramme outcomes. Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Fair (Rarely), Poor (Never)	The institute takes active interest in	romoting internship, industry interaction, industry	430 570	531	191	83	3.6	71.0
Very Good (Often), Good (Sometimes), Fair (Rarely), Poor (Never) Teachers inform you about your expected competencies, course outcomes and 410 620 grogramme outcomes. Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)					101	00	3.0	71.9
Good (Sometimes), Fair (Rarely), Poor (Never) Teachers inform you about your expected competencies, course outcomes and 410 620 grogramme outcomes. Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Excellent (Regularly),							
Fair (Rarely), Poor (Never) Teachers inform you about your expected competencies, course outcomes and 410 620 grogramme outcomes. Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Very Good (Often),							
Poor (Never) Teachers inform you about your expected competencies, course outcomes and 410 620 grogramme outcomes. Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Good (Sometimes),							
Teachers inform you about your expected competencies, course outcomes and 410 620 grogramme outcomes. Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Fair (Rarely),							
programme outcomes. Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Poor (Never)							
programme outcomes. Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Teachers inform you about your e	spected competencies, course outcomes and	410 620	548	181	46	3.6	72.9
Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)						10	0.0	12.9
Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Excellent (Every time),							
Fair (Rarely), Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Very Good (Usually),							
Poor (Never) Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Good (Occasionally/Sometimes),							
Teachers are able to identify your weaknesses and help you to overcome them. 306 514 5 Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Fair (Rarely),							
Excellent (Every time), Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Poor (Never)							
Very Good (Usually), Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Teachers are able to identify your weak	nesses and help you to overcome them.	306 514	567	266	152	3.3	66.2
Good (Occasionally/Sometimes), Fair (Rarely), Poor (Never)	Excellent (Every time),						0.0	00.2
Fair (Rarely), Poor (Never)	Very Good (Usually),							
Poor (Never)	Good (Occasionally/Sometimes),							
	Fair (Rarely),							
The instituted to the	Poor (Never)							
The institute/ teachers use student centric methods, such as experiential learning, 354 602 56	The institute/ teachers use student co	ntric methods, such as experiential learning, 3	354 602	569	202	78	3.5	70.5
participative learning and	participative learning and						0.0	70.0
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problem solving methodologies for enhancing learning experiences.							
Excellent (To a great extent),							
Very Good (Moderate),							
Good (Some what),							
Fair (Very little),							
Poor (Not at all)							
Teachers encourage you to participate in extracurricular activities.	338	581	590	201	95	3.5	60.6
Excellent(Strongly agree),				201	30	3.3	69.6
Very Good(Agree),							
Good (Neutral),							
Fair (Disagree),							
Poor (Strongly disagree)							
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	I 399	621	543	181	61	3.6	72.4
Excellent (To a great extent),							
Very Good (Moderate),							
Good (Some what),							
Fair (Very little),							
Poor (Not at all)							
The overall quality of teaching-learning process in your institute is very good. Excellent(Strongly agree),	380	675	573	138	39	3.7	73.5
Very Good(Agree),					BANGALORE 560019	NINEEN	
campus@hmsce ac in I www hmsco ac in					*	*/	

Good (Neutral),		
Fair (Disagree),		
Poor (Strongly disagree)		

				·			
Overall	3983	6080	5448	1836	703	3.6	72.0%

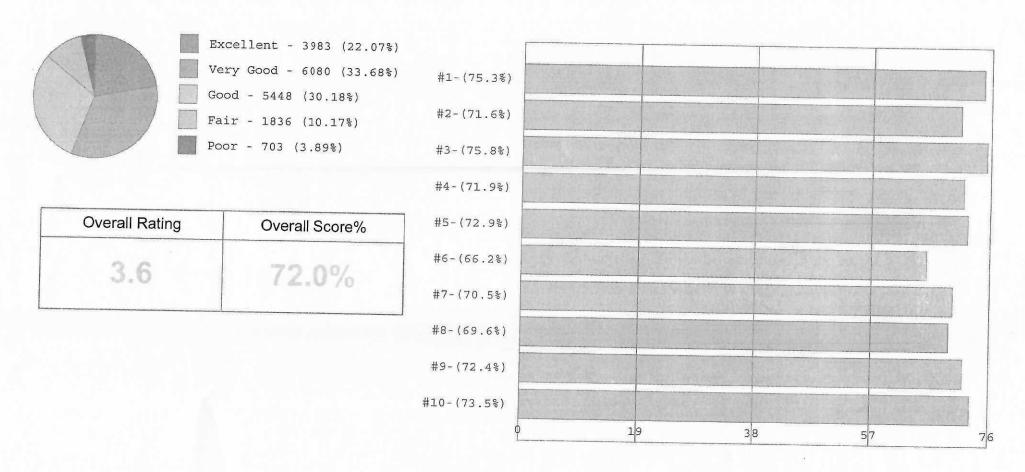


Percentage(%) 22.1% 33.7% 30.2% 10.2% 3.9% - _



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B.M.S. College of Engineering (Autonomous College under VTU) Bangalore - 560 019

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